

KaBOOM! Community Builds

Washington, DC

Is there a great place to play within walking distance of every child in your community? Learn how to empower your community and increase opportunities for play... it starts with a playground!

KaBOOM! Community Builds started with one playground in 1995 built in Washington, DC. Now all 50 states, Puerto Rico, Mexico, and Canada have a KaBOOM! playspace. There are nearly 4,000 of them, reaching four million children ages 2-12.

The Community Build Model, the heart of this program includes:

- Community engagement and volunteer support
- “Design Day”, which is the event kick-off involving children and parents
- Timeline/planning process for completing the build
- Site preparation, which may include leveling the site, digging postholes, etc.
- Volunteer “barn raising” of community playground
- Planning for ongoing and long-term maintenance

What are the options?

1. Work with a KaBOOM! Project Manager, Funding Partner, and Community Partner to complete a **KaBOOM!-led build**.
2. Use KaBOOM!’s online trainings and toolkit on fundraising, planning, construction, and maintenance, as well as online community of alumni to complete a **Do-It-Yourself build**.

Learn more about KaBOOM! Community Builds by visiting www.center-trt.org where you will find:

- **Essential information** about the intervention
- **Materials**– links to KaBOOM!’s materials to help with implementation in your community



Center of Excellence

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The Center of Excellence for Training and Research Translation (Center TRT) is devoted to bridging the gap between research and public health practice with an emphasis on nutrition, physical activity, and the prevention and control of cardiovascular disease and obesity.

To advance the skills of public health practitioners, the Center TRT provides in-person and web-based trainings. To promote evidence-informed practice, the Center TRT identifies, translates and disseminates interventions, including the one featured above. To download the translated intervention and accompanying materials, visit the Center TRT website at www.center-trt.org

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